

## D.I.S.I. is entering crucial stages

Welcome back to our regular bulletin! The DISI Project is already past its halfway point in terms of actual work and we're getting excited with the results and the potential that all the partners see in their implementation.

After a planned meeting in Germany we were able to get a much clear picture of the partners involvement, get a feeling of how they see their contribution and plan for a more efficient exploitation of the final results. We are now convinced that DISI in the end will really provide teachers of a second language and students with a migrant background and little prior education more than one useful digital tool, suggestion and guideline. Read on for more details!

## Where D.I.S.I. is at present

We are happy to confirm that the envisioned Intellectual Output 2 has been completed and its pilot version has been tested among teachers and relevant stakeholders in all five countries. Preliminary feedback was even discussed at the latest partner meeting and was among the main talking points of the two-day workshop. The other aims and tasks of our work event were centered around the following:

- How to better finalise, format and present the results of **Output 2 (Methodological Guidelines)**
- Preparing for **Impact Assessment** – requirements, contents and ambition
- Focusing on the innovative element with the most added value – a **Serious Game**
- Implementation of all of the above within a **MOOC training path**



Among the most relevant issues raised and discussed in detail were the teachers' feedback on the preliminary version of the methodological guidelines. They confirmed the **importance of smartphones** as an indispensable tool in contemporary teaching. That becomes even more evident when compared with the frequent **lack of technological solutions and equipment** in general, especially in public schools and institutions responsible for social integration and L2 teaching. Offering possible solutions in addressing this challenge remains a defining indicator of DISI's further work.

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To that end, the **MOOC** will be **tested** by approximately **100 teachers** and directly relevant stakeholders (20 per partner country) in what is foreseen as a **June-through-September** pilot run-through. To obtain a relevant appraisal of the course quality and pertinence, it will involve up to **250 migrants** with low or no education. The goal is to have the final integrated version of the MOOC by the end of September. Last but not least, the wider network of working partners and interested actors in the field who will take part in the final exploitation events (local seminars and Final Conference) will have the chance to assess the impact that such a scalable e-learning path would have on them and their future work.

The **Massive Open Online Course (MOOC)** is the final Intellectual Output (3) of D.I.S.I. A **training path** for teachers aimed at facilitating their use of **ICT tools in 2<sup>nd</sup> Language classes** involving D.I.S.I.'s target group. The MOOC will include several chapters (brief theory and practical activities) and a **Serious Game**.

## Hamburg above all expectations

Of course, we know that Germany's second city has always been a gateway to other cultures for the locals, with its importance in trade, economic and social mobility. During our third Partner meeting on **February 14 and 15**, however, our **hosts from KWB** surprised us with invaluable insights into cultural standpoints which really facilitate integration, innovative modus operandi of local interest groups, as well as the inevitable national and regional policy and practice which sets the framework for educational and social success of all practices.

The venue of our meeting was the Bürgerhaus Lenzsiedlung in the Hamburg district of Eimsbüttel. This important Community center was selected because of its visibility and success through the years, as well as the close cooperation with KWB over the past years. The Lenzsiedlung complements its history of community outreach with modest but cozy facilities which turned out to be the perfect place to work.



Part of our two-day agenda was a visit to [Why Not? Café](#), a meeting place and an integration center which provides **counseling and German language courses** to refugees. The importance of migration and adult education – the core topics of D.I.S.I. – coincided perfectly with their work.

This meeting strengthened our conviction that ICT-based learning can add true value to the efforts of teachers and operators in the field.



The first day ended up with a guided tour of St. Pauli district carried out by [Kurverwaltung St. Pauli](#). Our team learned a lot about the present and the past of this unique neighborhood of Hamburg!

## Exploitation and more

Besides all planned meetings, local events, testing groups and Final conference, the D.I.S.I. team does not miss an opportunity to present, disseminate our work and enhance further its potential application!

### “Esperienza inSegna 2019”

The DISI Project scope and practical application – given the current stage of Output developments and exploitation possibilities – has been presented by **CNR-ITD** at the Science Fair **Esperienza inSegna 2019**. The forum in question was a 9-day extended multi-platform series of events focused on how science and technology changes educational practices, something which fits perfectly DISI's priorities and scope of activities. The main goal of the forum was the dissemination of **practical scientific educational solutions** addressed to cities, schools and any relevant institutions in educational and integration fields.

Moreover, CNR-ITD and its team of “didactic technicians” made sure that such a scientific exhibition platform gave our project the necessary visibility at a regional and national level, as well as the possibility to extend exploitation effects and implications on a much wider scale. In fact, as a **main partner** of the organisers at Palermo Scienza, CNR-ITD had direct access to all stakeholders and participants and the possibility to reach out to **84 Schools, 310 registered Teachers** and **138 Exhibitors** which organised a total of **18 Conferences, 70 Workshops** and **260 total exhibitions**.



Presentation at “Esperienza inSegna 2019, 20-28 February in Palermo. [www.esperienzainsegna.it](http://www.esperienzainsegna.it)

### DISI's Final Conference



Getting closer to a meaningful finish, we are already thinking about a list of contents, working contacts and exploitation potential that will make our Final Conference a more than useful event. Planned for October 11 and 12 in Montpellier, this internationally attended event will give us the chance to not only work but present our final set of project deliverables and branch out to important stakeholders in the sector.

We have no doubt all partners have a productive contribution to that end and cannot wait to see each other again in France!

### Follow our progress; Write us with ideas; Share DISI results!

We value greatly everyone's feedback and want you to keep inspiring us, stay in touch and write with any suggestions, observations or constructive criticism!

*For updates and direct contacts:*

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